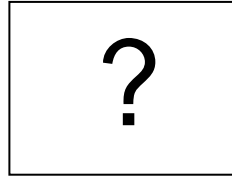
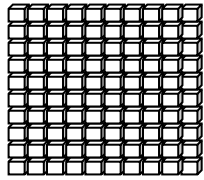
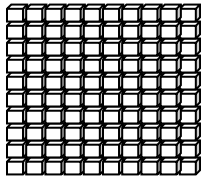


Second Grade Summer Mathematics Review #1

Name: \_\_\_\_\_




1-1 If the number is 247, how many tens and ones are hiding behind the box?



\_\_\_\_\_ tens

\_\_\_\_\_ ones



Key  = 100     = 10     = 1

1-2 Write the sum for each addition fact.

1.  $8 + 9 =$  \_\_\_\_\_

6.  $4 + 8 =$  \_\_\_\_\_

2.  $7 + 3 =$  \_\_\_\_\_

7.  $3 + 9 =$  \_\_\_\_\_

3.  $7 + 6 =$  \_\_\_\_\_

8.  $7 + 9 =$  \_\_\_\_\_

4.  $9 + 9 =$  \_\_\_\_\_

9.  $8 + 8 =$  \_\_\_\_\_

5.  $6 + 5 =$  \_\_\_\_\_

10.  $8 + 2 =$  \_\_\_\_\_

1-3 Get one of your shoes.

Estimate how long in inches the shoe will be. \_\_\_\_\_ ESTIMATE

Measure the actual length with a ruler. \_\_\_\_\_ ANSWER

HINT: Do not forget to label your answers.

1-4 Complete each equation with = or  $\neq$

$7 + 6$  \_\_\_  $13$

$12 + 6$  \_\_\_  $17$

$17 - 8$  \_\_\_  $9$

1-5 Complete the following sequence:

53, 55, 57, \_\_\_\_\_, \_\_\_\_\_, 63, 65, 67, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 75

Second Grade Summer Mathematics Review #2

Name: \_\_\_\_\_

---

---

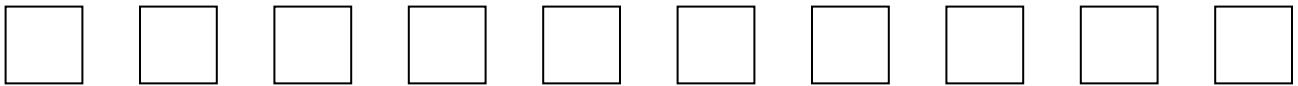
2-1 A teacher has 65 markers. Thirty of them are red and the rest are blue. How many blue markers does he have? Show your thinking.

---

---

2-2 Starting from left to right:

- A. Color the fifth square red.
- B. Color the third square blue.
- C. Color the ninth square green.



---

---

2-3 What is the number?

It is  $> 500$ .

It is  $< 900$ .

It has 5 ones.

There are 3 less tens than ones.

The number of hundreds is equal to the sum of the tens and ones.

\_\_\_\_\_ ANSWER

---

---

2-4 Karla has one quarter and one dime. She wants to buy a pack of gum that costs \$0.30 (30 cents). Will she have enough money to buy the gum? How do you know? Show and explain your work.

---

---

2-5 Complete the patterns:

1. 50, 45, 40, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. 112, 110, 108, 106, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. 190, 180, 170, 160, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

---